
Antonyms In English Construals Constructions And

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Cognitive Reference Points Springer

An introduction to the study of meaning in language for undergraduate students.

Modification BRILL

Word storage and processing define a multi-factorial domain of scientific inquiry whose thorough investigation goes well beyond the boundaries of traditional disciplinary taxonomies, to require synergic integration of a wide range of methods, techniques and empirical and experimental findings. The present book intends to approach a few central issues concerning the organization, structure and functioning of the Mental Lexicon, by asking

domain experts to look at common, central topics from complementary standpoints, and discuss the advantages of developing converging perspectives. The book will explore the connections between computational and algorithmic models of the mental lexicon, word frequency distributions and information theoretical measures of word families, statistical correlations across psycho-linguistic and cognitive evidence, principles of machine learning and integrative brain models of word storage and processing. Main goal of the book will be to map out the landscape of future research in this area, to foster the development of interdisciplinary curricula and help single-domain specialists understand and address issues and questions as they are raised in other disciplines.

The Meaning of Particle/prefix Constructions in German
Routledge

This book offers readers a new way of thinking about the unique syntactic, semantic and phonological structure of Singapore English.

Good English Cambridge University Press

Engaging Minds: Cultures of Education and Practices of Teaching explores the diverse beliefs and practices that define the current landscape of formal education. The 3rd edition of this introduction to interdisciplinary studies of teaching and learning to teach is restructured around four prominent historical moments in formal education: Standardized Education, Authentic Education, Democratic Citizenship Education, Systemic Sustainability Education. These moments serve as the foci of the four sections of the book, each with three chapters dealing respectively with history, epistemology, and pedagogy within the moment. This structure makes it possible to read the book in two ways – either "horizontally" through the four in-depth treatments of the moments or "vertically" through coherent threads of history, epistemology, and pedagogy. Pedagogical features include suggestions for delving deeper to get at subtleties that can't be simply stated or appreciated through reading alone, several strategies to highlight and distinguish important vocabulary in the text, and more than 150 key theorists and researchers included among the search terms and in the Influences section rather than a formal reference list.

Longman Dictionary of Language Teaching and Applied Linguistics Cambridge University Press

The Semantics of German Verb Prefixes is the most comprehensive study ever undertaken in this area of German grammar. Using an extensive collection of naturally occurring

data, the author proposes an image-schematic interpretation for each of the productive prefixes be-, ver-, er-, ent-, zer-, um-, über-, unter-, and durch-. These abstract semantic patterns underlie a remarkable range of particular meanings, and they consistently account for subtle contrasts between prefixed verbs and alternative constructions such as simple verbs, particle verbs, and verbs with other prefixes. Furthermore, the author develops a schematic meaning for the prefixed verb construction itself. This grammatical meaning reflects the interpreter's perspective and attentional focus as the objective event is imagined to unfold. Underlying all of these proposals is a novel conception of meaning as a dynamic and flexible process with a constantly active role for the interpreter. This volume will be of great value to cognitive linguists as well as scholars and students of German who want to gain insights into a central and puzzling part of the morphosyntax and semantics of the German language.

Semantic Relations and the Lexicon Routledge

Offers an extended, improved version of Conceptual Metaphor Theory (CMT), updating it in the context of current linguistic theory.

Halliday's Introduction to Functional Grammar Language Science Press

The Routledge Handbook of Semantics provides a broad and state-of-the-art survey of this field, covering semantic research at both word and sentence level. It presents a synoptic view of the most important areas of semantic investigation, including contemporary methodologies and debates, and indicating possible future directions in the field. Written by experts from

around the world, the 29 chapters cover key issues and approaches within the following areas: meaning and conceptualisation; meaning and context; lexical semantics; semantics of specific phenomena; development, change and variation. The Routledge Handbook of Semantics is essential reading for researchers and postgraduate students working in this area.

The Typology of Physical Qualities Cambridge University Press
The book is in print and one can claim with satisfaction and a little bit of pride that the venture was worthwhile. The readers are now invited to share their rewarding and enriching experience. We hope that this book meets the needs of the readers and continue to provide support to scholars in the field of Linguistics and Translation Studies over the coming years

A Lexical Semantic Study of Chinese Opposites Cambridge University Press

Addresses current issues in corpus linguistics - methodological, theoretical and applied - with special reference to Englishes past and present.

Analyzing meaning Walter de Gruyter GmbH & Co KG
Cognitive Linguistics argues that language is governed by general cognitive principles, rather than by a special-purpose language module. This introductory textbook surveys the field of cognitive linguistics as a distinct area of study, presenting its theoretical foundations and the arguments supporting it. Clearly organised and accessibly written, it provides a useful introduction to the relationship between language and cognitive processing in the human brain. It covers the main topics likely to be encountered in a course or seminar, and provides a synthesis of

study and research in this fast-growing field of linguistics. The authors begin by explaining the conceptual structures and cognitive processes governing linguistic representation and behaviour, and go on to explore cognitive approaches to lexical semantics, as well as syntactic representation and analysis, focusing on the closely related frameworks of cognitive grammar and construction grammar. This much-needed introduction will be welcomed by students in linguistics and cognitive science.

Antonyms in Context Cambridge University Press

This book studies Chinese opposites. It uses a large corpus (GigaWord) to trace the behavior of opposite pairings' co-occurrence, focusing on the following questions: In what types of constructions, from window-size restricted and bi-syllabic to quad-syllabic, will the opposite pairings appear together? And, on a larger scale, i.e. in constrained-free contexts, in which syntactic frames will the opposite pairings appear together? The data suggests aspects that have been ignored by previous theoretical studies, such as the ordering rules in co-occurrent pairings, the differences between the three main sub-types of opposites (that is, antonym, complementary, converse) in discourse function distributions. The author also considers the features of this Chinese study and compares it to similar studies of English and Japanese. In all, it offers a practical view of how opposites are used in a certain language as a response to the puzzles lingering in theoretical fields. This study appeals to linguists, computational linguists and language-lovers. With numerous tables, illustrations and examples, it is easy to read but also encourages readers to link their personal instincts with the results from a large corpus to experience the beauty of language

as a shared human resource.

The Routledge Handbook of Corpus Linguistics Routledge

This best-selling dictionary is now in its 4th edition. Specifically written for students of language teaching and applied linguistics, it has become an indispensable resource for those engaged in courses in TEFL, TESOL, applied linguistics and introductory courses in general linguistics. Fully revised, this new edition includes over 350 new entries. Previous definitions have been revised or replaced in order to make this the most up-to-date and comprehensive dictionary available. Providing straightforward and accessible explanations of difficult terms and ideas in applied linguistics, this dictionary offers: Nearly 3000 detailed entries, from subject areas such as teaching methodology, curriculum development, sociolinguistics, syntax and phonetics. Clear and accurate definitions which assume no prior knowledge of the subject matter helpful diagrams and tables cross references throughout, linking related subject areas for ease of reference, and helping to broaden students' knowledge The Dictionary of Language Teaching and Applied Linguistics is the definitive resource for students.

Word Knowledge and Word Usage Cambridge University Press

The study of antonyms (or 'opposites') in a language can provide important insight into word meaning and discourse structures. This book provides an extensive investigation of antonyms in English and offers an innovative model of how we mentally organize concepts and how we perceive contrasts between them. The authors use corpus and experimental methods to build a theoretical picture of the antonym relation, its status in the mind

and its construal in context. Evidence is drawn from natural antonym use in speech and writing, first-language antonym acquisition, and controlled elicitation and judgements of antonym pairs by native speakers. The book also proposes ways in which a greater knowledge of how antonyms work can be applied to the fields of language technology and lexicography.

Antonyms in English BEIJING BOOK CO. INC.

This book revisits the theoretical and psycholinguistic controversies centred around the intriguing nature of idioms and proposes a more systematic cognitive-linguistic model of their grammatical status and use. Whenever speakers vary idioms in actual discourse, they open a linguistic window into idiomatic creativity – the complex cognitive processing and representation of these heterogeneous linguistic constructions. Idiomatic creativity therefore raises two challenging questions: What are the cognitive mechanisms that underlie and shape idiom-representation? How do these mechanisms define the scope and limits of systematic idiom-variation in actual discourse? The book approaches these problems by means of a comprehensive cognitive-linguistic architecture of meaning and language and analyses them on the basis of corpus-data from the British National Corpus (BNC). Therefore, Idiomatic Creativity should be of great interest to cognitive linguists, phraseologists, corpus linguists, advanced students of linguistics, and all readers who are interested in the fascinating interplay of language and cognitive processing. This book has a companion website: www.idiomatic-creativity.ch.

Antonymy Cambridge University Press

This is really two books in one: a valuable reference resource,

and a groundbreaking case study that represents a new approach to constructional semantics. It presents a detailed descriptive survey, using extensive examples collected from the Internet, of German verb constructions in which the expressions *durch* ('through'), *über* ('over'), *unter* ('under'), and *um* ('around') occur either as inseparable verb prefixes or as separable verb particles. Based on that evidence, the author argues that the prefixed verb constructions and particle verb constructions themselves have meaning, and that this meaning involves subjective construal processes rather than objective information. The constructions prompt us to distribute focal attention according to patterns that can be articulated in terms of Talmy's notion of 'perspectival modes'. Among the other topics that play an important role in the analysis are incremental themes, reflexive trajectors, fictive motion, 'multi-directional paths', and 'accusative landmarks'. *Applications of Conceptual Spaces* BRILL

The ideal introduction for students of semantics, *Lexical Meaning* fills the gap left by more general semantics textbooks, providing the teacher and the student with insights into word meaning beyond the traditional overviews of lexical relations. The book explores the relationship between word meanings and syntax and semantics more generally. It provides a balanced overview of the main theoretical approaches, along with a lucid explanation of their relative strengths and weaknesses. After covering the main topics in lexical meaning, such as polysemy and sense relations, the textbook surveys the types of meanings represented by different word classes. It explains abstract concepts in clear language, using a wide range of examples, and includes linguistic puzzles in each chapter to encourage the student to practise

using the concepts. 'Adopt-a-Word' exercises give students the chance to research a particular word, building a portfolio of specialist work on a single word.

Cognitive Exploration of Language and Linguistics Cambridge University Press

Antonymy is the technical name used to describe 'opposites', pairs of words such as rich/poor, love/hate and male/female. Antonyms are a ubiquitous part of everyday language, and this book provides a detailed, comprehensive account of the phenomenon. This book demonstrates how traditional linguistic theory can be revisited, updated and challenged in the corpus age. It will be essential reading for scholars interested in antonymy and corpus linguistics.

Antonyms in Mind and Brain Cambridge University Press

The Late Modern period is the first in the history of English for which an unprecedented wealth of textual material exists. Using increasingly sophisticated databases, the contributions in this volume explore grammatical usage from the period, specifically morphological and syntactic change, in a broad context. Some chapters explore the socio-historical background of the period while others provide information on prescriptivism, newspaper language, language contact, and regional variation in British and American English. Internal processes of change are discussed against grammaticalisation theory and construction grammar and the rich body of textual evidence is used to draw inferences on the precise nature of historical change. Exposing readers to a wealth of data that informs the description of a broad range of syntactic phenomena, this book is ideal for graduate students and researchers interested in historical linguistics, corpus

linguistics and language development.

Cognitive Linguistics John Benjamins Publishing Company

This book provides an introduction to the study of meaning in human language, from a linguistic perspective. It covers a fairly broad range of topics, including lexical semantics, compositional semantics, and pragmatics. The chapters are organized into six units: (1) Foundational concepts; (2) Word meanings; (3) Implicature (including indirect speech acts); (4) Compositional semantics; (5) Modals, conditionals, and causation; (6) Tense & aspect. Most of the chapters include exercises which can be used for class discussion and/or homework assignments, and each chapter contains references for additional reading on the topics covered. As the title indicates, this book is truly an INTRODUCTION: it provides a solid foundation which will prepare students to take more advanced and specialized courses in semantics and/or pragmatics. It is also intended as a reference for fieldworkers doing primary research on under-documented languages, to help them write grammatical descriptions that deal

carefully and clearly with semantic issues. The approach adopted here is largely descriptive and non-formal (or, in some places, semi-formal), although some basic logical notation is introduced. The book is written at level which should be appropriate for advanced undergraduate or beginning graduate students. It presupposes some previous coursework in linguistics, but does not presuppose any background in formal logic or set theory.

Cambridge University Press

In 2016, the Centre for Biblical Linguistics, Translation, and Exegesis (CBLTE), a research center located at McMaster Divinity College, hosted the annual Bingham Colloquium. Scholars from around North America were invited to participate in a collegial and collaborative dialogue on what is currently happening (or could happen) at the intersection of linguistics and biblical studies, particularly in regards to the linguistic study of biblical languages, their translation, and the way that linguistic methods can contribute to the interpretation of the biblical texts. This volume of essays publishes many of the presentations that took place at the Colloquium.