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The Challenge of Marriage Dutton Adult

Proposes a system of discipline based on natural and logical consequences.

Children Steiner Books

This book is a unique and valuable resource for parents and guardians who wish to give their children the best start in life. The author has drawn on her years of experience facilitating parenting groups and working as a family therapist to present these techniques clearly, illustrated by a wealth of real-life examples. She explains how to help your child become confident, capable, caring, and able to reach their full potential. She gives parents and guardians simple skills for developing healthier relationships with their children of all ages. These include: acknowledging feelings, clear communication, descriptive praise,

assertiveness, child-led play, describing behavior instead of labeling the child, problem solving, and discipline strategies. She also has advice on balancing parents'/guardians' stress with self-care.

Parenting Tough Kids HarperCollins Publishers

"This is a book that starts of by acknowledging the pain of infertility for many people and then examines the options for conceiving that have developed so rapidly since Louise Brown the first 'test tube baby' was born 30 years ago. Tom Frame argues that ethics, law and community desires haven't been able to keep up with technological advancement, and that this is a problem. He starts by looking at adoption, and includes details about his own experience as an adoptee. He writes about sperm and egg donors, asking whether it's fair that they be allowed to remain anonymous; he writes about IVF and surrogacy and finishes by writing about cases where women have asked to use the dead husbands' stored sperm to become pregnant. He looks at science, religion, philosophy, ethics but his starting point is

always 'what's best for the child'. His view that the ideal family is a mother, a father and a child will create some controversy."-- Provided by publisher.

When Santa Fell to Earth NavPress

Step-by step guidelines for raising responsible, productive, happy children. Self-image is your child's most important characteristic. How to help create strong feelings of self-worth is the central challenge for every parent and teacher. The formula for how is spelled out in *Your Child's Self-Esteem*. A member of Phi Beta Kappa and other honoraries, Dorothy Corkille Briggs has worked as a teacher of both children and adults; dean of girls; school psychologist; and marriage, family and child counselor during the last twenty-five years. Since 1958 she has taught parent-education courses and training in communication and resolution of conflicts.

Human Heart, Cosmic Heart Taylor & Francis

A crash-landing puts Christmas in peril in this quirky, funny, and heartwarming holiday classic from the New York Times–bestselling author of *Inkheart*. Scared by a storm, Twinklestar, the least reliable reindeer, bolts—causing Santa and his sleigh to crash-land. And though Santa has dropped into a friendly neighborhood, he's not safe: Jeremiah Goblynch, the ruthless new leader of the Council of Yuleland, is determined to put an end to children's wishes and turn the holiday season into his own personal moneymaking scheme. As the last REAL St. Nick around, only Santa stands between Goblynch and his grinchlike plan. With the help and hope of kids Charlotte and Ben, Santa must face Goblynch and his Nutcracker goons to save Christmas! "Wonderfully imaginative details, adventure, danger, and a brave

young Santa who fights to preserve all that is magical and special about Christmas make this a perfect read over a mug of hot chocolate on a cold winter's night." —School Library Journal "The humor, plus some unusual character types, sets this apart from the general run of holiday tales." —Kirkus Reviews

The Child as a Sense Organ Lantern Books

Incorporating systems theory, teachings from mythology and religions, and the human sciences, *The World Peace Diet* presents the outlines of a more empowering understanding of our world, based on a comprehension of the far-reaching implications of our food choices and the worldview those choices reflect and mandate. The author offers a set of universal principles for all people of conscience, from any religious tradition, that they can follow to reconnect with what we are eating, what was required to get it on our plate, and what happens after it leaves our plates.

The Story of Ferdinand Plume Books

DISCIPLINE WITHOUT TEARS: How To Reduce Conflict and Establish Cooperation in the Classroom *Discipline without Tears* is a modern classic within the teaching profession. The original edition was written by Pearl Cassel and Rudolf Dreikurs. First published in 1971 by arrangement with the Alfred Adler Institute, it has been a teacher's best friend and became an international bestseller with translations into French, Italian, Greek, German, Dutch, Japanese and Chinese. The focus of the book is to show the elementary school teacher how to manage a classroom of children effectively by understanding the nature of their behavior. The book is prescriptive, and challenges teachers to analyze their teaching style and become more effective at discipline in the classroom. With the co-authorship of Dr. Eva

Dreikurs Ferguson, the book has been updated and revised to reflect current trends in education. Schools have put more emphasis on teachers knowing how to resolve issues of discipline within their classroom, and teachers will appreciate the clear and concise presentation of material that will lead to more effective learning time and a more pleasant teaching environment. Parents will also find this book most helpful for the family dynamic.

Compassionate Souls Plume

From early childhood to adolescence, common misbehaviors emerge as a primary concern of both parents and educators. In "Discipline Without Tears," Dr. Rudolf Dreikurs provides a clear, constructive outline of his proven strategies for dealing with a wide range of childhood misbehaviors. Believing that children are social beings who want to belong, Dreikurs stresses encouragement, cooperation, and firm control in a democratic alliance of parents, teachers, and children. This sound and sensible guide offers surefire techniques and time-tested advice, especially designed for those who need to deal with large groups of children or with children in a classroom setting. Full of concrete examples and written in a warm, understanding tone, "Discipline Without Tears" enables parents and teachers to help children change for the better.

Are There People Without a Self? Steiner Books

The pragmatic childrearing advice of Alfred Adler's American disciple, first published in 1964, reprinted with examples to fit British rather than American examples. A basic goal is to establish an orderly democracy in which all family members respect each other, power struggles are avoided, children are happy and parents know how to cope with familiar situations.

Redirecting Children's Behavior Multidisciplinary Association for Psychedelic Studies

A version in Cajun dialect of the famous poem "The Night Before Christmas," set in a Louisiana bayou.

Discipline Without Tears Taylor & Francis

Martin and Bobby follows the lives and experiences of Martin Luther King Jr. and Robert Kennedy, showing how and where their work intersected and how their initially wary relationship evolved from challenging and testing each other to finally "arriving in the same place" as allies fighting poverty and racism. King's courage showed Kennedy how to act on one's moral principles, and Kennedy's growing awareness of the country's racial and economic divide gave King hope that the nation's leaders could truly support justice. Young readers will be quickly engaged by the alternating details of each man's final hours, before flashing back to compare their very different childhoods, young adult years, famous words and speeches, and rise to prominence. Full of compelling historic photos and including sidebars to extend learning, source notes, a bibliography, suggested places to visit, and a time line, Martin and Bobby is an invaluable addition to any student's or history buff's bookshelf.

Awakening to Community North Atlantic Books

The initial period of childhood is essentially about adapting to and incarnating on Earth and establishing a provisional balance between the "spiritual" and the "physical," between the prenatal cosmic and the earthly factors. During this time, according to Rudolf Steiner, "all the forces of a child's organization emanate from the neurosensory system. . . . By bringing respiration into harmony with neurosensory activity, we draw the spirit-soul

element into the child's physical life." Peter Selg investigates how children's early experience of the world begins as an undifferentiated sensory relationship to their phenomenological environment. This aspect of a child's incarnation leads to learning through imitation and to the process of recognizing "the Other" as a separate entity with which to interact. In this cogent work, Peter Selg describes the early stages of childhood from the perspectives of conventional scientific and spiritual-scientific--anthropological and anthroposophic--research with the purpose of encouraging a new educational attitude in working with young children. In his numerous references to early childhood development, this was Rudolf Steiner's most important and urgent purpose. ∞ ∞ ∞ "Steiner directed attention to the special character of the senses in childhood, particularly in the first few years of life. Through their senses, children are fully exposed to (and to some extent at the mercy of) objects and people around them.... In many of his lectures, especially those dealing with education and developmental physiology, Rudolf Steiner emphasized that the anthropology of early childhood must not only recognize the child as a 'comprehensive' or 'universal' sense organ, but must also give that recognition top priority in any consideration of what is involved in the child's life and experiences. 'Children are completely like sense organs in how they take in the contents of their surroundings'" (from chapter 2). *Children* Scholastic Inc.

In this title, educator, parent and activist JoAnn Farb offers practical examples of how to bring up your children to honour your values and not those dictated by corporations. She presents information on giving your children the best start in life.

The World Peace Diet Chicago Review Press

A biography of Wilma Rudolph, an African-American who overcame crippling polio as a child to become the first woman to win three gold medals in track during a single Olympics.

Worm Loves Worm Houghton Mifflin Harcourt

'I can perceive spiritual beings in my surroundings... I can communicate with higher spirit beings of either an elemental or non-elemental kind, when they are willing. I can perceive the human aura, as well as certain areas of the astral plane... I can see the aura of plants and animals. I can speak with the guardian beings of plants and animals, inasmuch as they're interested...' – Verena Staël von Holstein Verena has learned to see and speak to elemental and nature beings. What's more, she is able to translate their language into human terminology and thought. In this remarkable book, seventeen nature spirits are interviewed through her, almost as if these beings were sitting in front of us. Through the conversations we learn what spirits of fire, air, water and stone have to say – as well as hearing from beings of glass, silver, salt, paper, and even spirits of our dwellings and homes! They speak about their work with nature and their regrettable lack of contact with human beings. They describe the secrets of the cosmos, and tell of humankind's past and future. The nature beings have surprising views on the environment, on natural disasters, good and evil, love and redemption. The interviews throw up beautiful, but sometimes disturbing insights into our world. *Nature Spirits and What They Say* offers an enchanting view of the world of elemental beings – but it also calls on us to recognize the seriousness of the situations they describe. As Verena explains, humans owe a huge amount to nature spirits,

and we need to discover new ways of approaching them with full consciousness. This valuable book gives us the means to do just that.

The Thinkers Penguin

From the Back Cover: In this incendiary sequel to his earlier best-seller, *Why Johnny Can't Read*, Rudolf Flesch contends that our most common method of teaching reading is fraudulent and pernicious and has failed miserably. For fifty years the vast majority of American schoolchildren have been taught to read by the look-and-say method rather than by traditional phonics. Because of it, says Dr. Flesch, the majority of today's American adults are handicapped readers. Indeed, the U.S. literacy rate has dropped below that of every European nation. His wide-ranging research shows how educators have conducted a continuing defense of this teaching method despite hundreds of scientific studies proving its ineffectiveness. Bound to stir controversy and discussion, this book is must reading for parents, educators, administrators, and public officials responsible for allocating educational funds.

Cajun Night Before Christmas Penguin

Soon to be a major motion picture! Ferdinand is the world's most peaceful--and--beloved little bull. While all of the other bulls snort, leap, and butt their heads, Ferdinand is content to just sit and smell the flowers under his favorite cork tree. Leaf's simple storytelling paired with Lawson's pen-and-ink drawings make *The Story of Ferdinand* a true classic. Commemorate the 75th anniversary of the book's original publication with this beautiful and affordable 8x8 paperback edition.

LSD, My Problem Child Wiley

First Published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.

Encouraging Children to Learn Chelsea Green Publishing
First Published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

Martin and Bobby Dutton Adult

10 lectures, Stuttgart and Dornach, January 23 - March 4, 1923 (CW 257) "We are firmly in our understanding of things of the spirit only when we do not rest content with abstract spiritual concepts and a capacity to express them theoretically, but instead grow into a sure belief that higher beings are present with us in a community of spirit when we engage in spiritual study. No external measures can bring about anthroposophical community-building. You have to call it forth from the profoundest depths of human consciousness." --Rudolf Steiner
Steiner presented these lectures right after the fire that destroyed the first Goetheanum. Given during the year before the Anthroposophical Society was reestablished, they form an important part of the history of the anthroposophic movement. Steiner calls for a "searching of conscience." He explains that in anthroposophic communities we can experience our first awakening to the spirit in our encounters with others, and he describes how the reversed cultus" forms the foundation for a new community life. CONTENTS 1. Words of grief. A challenge to search our consciences. The need to develop an awareness of responsibility 2. Forming judgments on a sound basis of fact. The twofold re-casting of spiritual scientific judgments 3. New thinking, new willing. The three phases of anthroposophical work 4. The development of the Anthroposophical Society. The soul-

drama of the anthroposophist 5. The renewal of art, science and religion, humankind's three great ideals 6. Anthroposophical community building. First lecture at the meeting of delegates 7. Anthroposophical community building. Second lecture at the meeting of delegates 8. Report on the delegates' meetings in Stuttgart. The inner reality of a community and the unity it creates 9. Building community with speech and cultus. The

awakening of the consciousness soul through a connection with one's fellow men 10. Causes of the lack of a brotherly spirit in spiritual societies. Origins of enhanced egoism. The necessity of overcoming sectarianism Translated from shorthand reports unrevised by the lecturer, from the German edition titled Anthroposophische Gemeinschaftsbildung (GA 257)