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 s of Quadratic  
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 Functions-3.1  
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 GRADE 9 MATHEMATICS  
 Q1 Algebra - Quadratic Functions (Parabolas)  
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 Standard Form Given 3 Points *Big Idea*  
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 Rewriting Quadratic Functions in the Form:  $y = a(x-h)^2 + k$

Graphing Quadratic Functions in Vertex Standard Form – Axis of Symmetry – Word Problems  
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 Graph axis of symmetry

vertex and max and min, domain and range  
 Deriving Quadratic Function from a Table of Values  
 Tutorial (x values are consecutives)  
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 Transformations - Graphing from Vertex Form  
 Identifying Quadratic Functions  
 FINDING THE EQUATION OF QUADRATIC FUNCTION USING TABLE OF VALUES  
 MELC 15

<p><i>Algebra 2 - Completing the Square Graphing <math>y = a(x - h)^2 + k</math> Mathutorial Lesson 3: Introduction to Quadratic Functions How to Graph Quadratic Functions (Standard Form, Vertex Form, <math>y</math>-Intercept Form) Determining the Equation of Quadratic Function Using the Table of Values</i></p> <p><b>Algebra 2 - Analyzing Quadratic Functions (part 1)</b></p>	<p>Quadratic Functions 06- Graphing Parabolas- Shifting Vertically (Quadratic Functions) <b>Graphing 3 Forms of Quadratic Functions Math 251 - 2.23</b> Quadratic Functions Big Ideas Match each quadratic function with its graph. Explain your reasoning. Determine the number of x-intercepts of the graph. a. <math>f(x) = x^2 - 2x</math> b. <math>f(x) = x^2 - 2x + 1</math> c. <math>f(x) = x^2 - 2x + 2</math> d. <math>f(x) = -x^2</math></p>	<p>+ 2x e. <math>f(x) = -x^2 + 2x - 1</math> f. <math>f(x) = -x^2 + 2x - 2</math> A. 6 -4 - 6 4 B. 4 - C. 4 6 -4 -6 4 D. 6 -4 -6 4 F. 6 - 4 Solving Quadratic Equations Work with a partner.3 Quadratic Equations and Complex Numbers - Big Ideas Learning Section 3.4 Modeling with Quadratic Functions 127 3.4 Modeling with Quadratic Functions Modeling with a Quadratic Function Work with a partner. The graph</p>
<p>Grade 9: Graphing</p>		

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$=ax^2+bx+c$  (standard form) and  $g(x) = a(x-h)^2+k$  (vertex form). Quadratic functions can also be written in intercept form,  $f(x) = a(x-p)(x-q)$ , where  $a \neq 0$ .

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Functions 3.1	<b>Functions in</b>	<b>Equations</b>
Properties of	<b>the Form: <math>y =</math></b>	Graph axis of
Quadratic	<b><math>a(x-h)^2 + k</math></b>	symmetry
Functions –	Graphing	vertex and
part 1 १•□•?	Quadratic	max and min,
Quadratic	Functions in	domain and
Functions -	Vertex \u0026	range
Explained,	Standard	_____
Simplified and	Form – Axis of	Deriving
Made Easy	Symmetry –	Quadratic
<u>MODELS OF</u>	Word	Function from
<u>QUADRATIC</u>	Problems	a Table of
<u>FUNCTIONS</u>	_____	Values
<u>GRADE 9</u>	Transforming	Tutorial (x
<u>MATHEMATICS</u>	Quadratic	values are
<u>Q1 Algebra -</u>	Functions	consecutives)
<b>Quadratic</b>	<b>Quadratic</b>	<u>Quick Way of</u>
<b>Functions</b>	<b>inequalities  </b>	<u>Graphing a</u>
<b>(Parabolas)</b>	<b>Graphs of</b>	<u>Quadratic</u>
<u>Writing</u>	<b>quadratic</b>	<u>Function in</u>
<u>Quadratic</u>	<b>functions  </b>	<u>Vertex Form</u>
<u>Equations In</u>	<b>Ghanshyam</b>	<u>Transformatio</u>
<u>Vertex Form</u>	<b>Tewani</b>	<u>ns - Graphing</u>
<u>\u0026</u>	<b>Graphing a</b>	<u>from Vertex</u>
<u>Standard</u>	<b>quadratic</b>	<u>Form</u>
<u>Form Given 3</u>	<b>with</b>	<u>Identifying</u>
<u>Points</u> Big Idea	<b>multiple</b>	<u>Quadratic</u>
2.1 -	<b>transformati</b>	<u>Functions</u>
Quadratic	<b>ons Algebra</b>	FINDING THE
Transformatio	-	EQUATION OF
ns <u>Rewriting</u>	<b>Understandi</b>	QUADRATIC

<p><b>FUNCTION USING TABLE OF VALUES</b>  <b>MELC 15</b>  <b>Algebra 2 - Completing the Square</b>  <b>Graphing <math>y = a(x - h)^2 + k</math></b>  <b>Mathutorial Lesson 3: Introduction to Quadratic Functions How to Graph Quadratic Functions (Standard Form, Vertex Form, <math>y</math>-Intercept Form)</b>  <b><u>Determining the Equation of Quadratic Function Using the Table of Values</u></b>  <b>Algebra 2 - Analyzing Quadratic Functions</b></p>	<p><b>(part 1)</b></p> <hr/> <p>Grade 9: <i>Graphing Quadratic Functions</i> 06–<i>Graphing Parabolas—Shifting Vertically (Quadratic Functions)</i>  <b>Graphing 3 Forms of Quadratic Functions</b>  <b>Math 251 - 2.2 3.4 Modeling with Quadratic Functions - Big Ideas Learning</b>          Shed the societal and cultural narratives holding you back and let step-by-step BIG IDEAS MATH Integrated Mathematics</p>	<p>III textbook solutions reorient your old paradigms. NOW is the time to make today the first day of the rest of your life. Unlock your BIG IDEAS MATH Integrated Mathematics III PDF (Profound Dynamic Fulfillment) today.  <b>8 Graphing Quadratic Functions - Big Ideas Learning</b>          Graphing <math>f(x) = a(x-p)(x-q)</math>          You have already graphed quadratic functions written in</p>
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