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2022-07-14

## HAAS ANDREWS

*African Canadian Leadership* Springer

A notable contribution to our understanding of ourselves. This book explores the realm of human behavior in social situations and the way that we appear to others. Dr. Goffman uses the metaphor of theatrical performance as a framework. Each person in everyday social intercourse presents himself and his activity to others, attempts to guide and control the impressions they form of him, and employs certain techniques in order to sustain his performance, just as an actor presents a character to an audience. The discussions of these social techniques offered here are based upon detailed research and observation of social customs in many regions.

**Exploring Sociology** Springer Nature

Note: You are purchasing a standalone product; Revel does not come packaged with this content. Students, if interested in purchasing this title with Revel, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. Exploring Sociology is a "students first" resource written with millennial students in mind, and with their help. Bruce Ravelli and Michelle Webber, the authors of Exploring Sociology, believe that theory provides the foundation for sociology and that students need to explore both classical and modern theory to grasp the sociological endeavour fully. Accordingly, this text provides the most comprehensive overview of classical and modern social theories of any textbook. This is the first mainstream introductory sociology text to devote an entire chapter to contemporary theory, and the first to integrate postmodern and post-structural theoretical insights meaningfully throughout the book. Through its distinctive approach to the field, its readability, and its relevance to students' lives, Exploring Sociology: A Canadian Perspective, Fourth Edition, helps professors develop the sociological imagination in their students by encouraging them to see sociology through multiple lenses. Topics are presented in ways that allow students to engage with the material and to exercise their sociological imaginations. If you would like to purchase both the physical text and Revel, search for: PACKAGE CONTENTS: 0134852001 / 9780134852003 REVEL for Exploring Sociology: A Canadian Perspective -- Access Card Package, 4/e Package consists of: 0134652282 / 9780134652283 Exploring Sociology: A Canadian Perspective 0134820614 / 9780134820613 REVEL for Exploring Sociology: A Canadian Perspective -- Access Card

*Family Matters, Fourth Edition* Prentice Hall

"This text is intended for a one-semester introductory course."-- Page 1.

**Sociology in Action** Bloomsbury Publishing

"In contemporary classrooms, it is crucial for teachers to have a thorough understanding of sociological issues in education. Understanding Sociological Theory for Educational Practices addresses sociological theory, highlighting its relevance to policy,

curriculum and practice for the pre-service teacher education student. The book explores a range of sociological issues related to diversity, disadvantage, discrimination and marginalisation, contributing to the preparation of future teachers for work in a range of educational contexts. It seeks to dispel the traditional 'one-size-fits-all' notion of education, encouraging future teachers to think critically and reflexively in terms of creating a welcoming and equitable student environment through knowledge, inclusion and understanding. This book is an invaluable resource for primary, secondary and early childhood pre-service teacher education students as they prepare to navigate the diversity of the modern classroom. It is also an excellent resource for practitioners and researchers interested in issues of diversity and difference in education."--Publisher's website.

*Cold War Social Science* CreateSpace

Think like a sociologist! Exploring Sociology: The Concise Edition is truly a "students-first" resource. Written with students in mind, Authors Bruce Ravelli and Michelle Webber inspire students to think sociologically and to engage their sociological imaginations to foster an appreciation for how social factors such as income level, gender, and minority status influence who they are and the people they become. Through its distinctive approach to the field, its readability, and its relevance to students' lives, Exploring Sociology: The Concise Edition helps professors to develop the sociological imagination in their students by encouraging them to see sociology from multiple perspectives.

**Exploring Sociology** Cambridge University Press

Real-Life Sociology integrates a theoretical approach with readable and relatable examples, providing an engaging and thought-provoking introduction to the core concepts and issues in Canadian sociology today. Keeping pace with our complex and changing society, this text tackles pertinent topics such as cyberbullying, refugees, precarious job markets, privacy erosion, and transgender rights to help today's students make sense of the world around them.

Understanding Sociological Theory for Educational Practices

University of Toronto Press

This book addresses major sociological issues in sub-Saharan African education today. Its fourteen contributors present a thoroughly African world-view within a sociology of education theoretical framework, allowing the reader to see where that theory is relevant to the African context and where it is not. Several of the chapters bring a much-needed cultural nuance and critical theoretical perspective to the issues at hand. The sixteen chapters thus aim to be of interest internationally, to those who work in such fields as social and political foundations of comparative and international education, and development studies, including university professors, teacher educators, researchers, school teachers, tertiary education students, consultants and policy makers.

Ways of Living University of Toronto Press

Now in its fourth edition, Principles of Sociology remains the most concise yet comprehensive introduction to sociological theory and Canadian society. This text offers students an accessible

approach to the core concepts and theories of sociology, and brings these principles to life with its discussions of cutting-edge research, historical developments, contemporary movements, and numerous Canadian and international examples.

*Handbook of Career Theory* Fernwood Publishing

The essence of sociology lies in the sociological imagination. *Sociology in Action: A Canadian Perspective, Second Edition* articulates the importance of developing a sociological imagination and highlights the tools that are necessary to develop that skill: empirical research methods that create verifiable knowledge, sociological theories that explain that knowledge, and critical thinking that enables us to evaluate and to extrapolate from that knowledge. By the time students have completed this text, they will be better equipped to engage in effective social action in the context of their families, communities, and professions, as well as in the context of larger social problems such as social inequality and environmental degradation. With their signature passion and clarity of style, Diane Symbaluk and Tami Bereska have created a text that will inspire 21st-century learners to become active and informed citizens.

**Exploring Religion and Diversity in Canada** Canadian Scholars

Designed for a broad range of social science scholars, this cross disciplinary anthology presents new ways of viewing careers or how working lives unfold over time.

*An Introduction to Sociology* Springer

This second edition of a major textbook uses lively prose and a series of carefully-crafted pedagogical features to both introduce sociology as a discipline and to help students realize how deeply sociological issues impact on their own lives. Over the book's 12 chapters, students discover what sociology is, alongside its historical development and emergent new concerns. They will be led through the theories that underpin the discipline and familiarized with what it takes to undertake good sociological research. Ultimately students will be led and inspired to develop their own sociological imagination – learning to question their own assumptions about the society, the culture and the world around them today. Historically, the majority of introductory sociology textbooks have run to many hundreds of pages, discouraging students from further reading. By contrast, *Discovering Sociology* has been carefully designed and developed as a true introduction, covering the key ideas and topics that first year undergraduate students need to engage with without sacrificing intellectual rigour. New to this Edition: - Two new chapters adding coverage on crime, deviance and political sociology - Updated examples, Vox Pops and case studies keep this new edition feeling fresh and contemporary and ensure diverse coverage, including from beyond Western sociology - Thoughtfully updated and refreshed layout and visual features. Accompanying online resources for this title can be found at [bloomsburyonlineresources.com/discovering-sociology-2e](http://bloomsburyonlineresources.com/discovering-sociology-2e). These resources are designed to support teaching and learning when using this textbook and are available at no extra cost.

*Introduction to Sociology 2e* Anchor

*Refugee States* explores how the figure of the refugee and the concept of refuge shape the Canadian nation-state within a transnational context.

*Real-Life Sociology* Cambridge University Press

Now exploring twenty-four critical questions through chapters written by Canada's top sociologists, the third edition of *Questioning Sociology* draws students into contemporary sociological debates. With new contributions from experts on important Canadian issues - including global inequality, health, and communication - this latest edition is essential reading for

students entering the field.

**Refugee States** W. W. Norton

In recent years, a number of controversies have emerged from inside Canadian universities. While some of these controversies reflect debates occurring at a broader societal level, others are unique to the culture of universities and the way in which they are governed. In *University Commons Divided*, Peter MacKinnon provides close readings of a range of recent incidents with a view to exploring new challenges within universities and the extent to which the idea of the university as 'commons,' a site for open and contentious disagreement, may be under threat. Among the incidents addressed in this book are the Jennifer Berdahl case in which a UBC professor alleged a violation of her academic freedom when she was phoned by the university's board chair to discuss her blog on which she speculated about the reasons for the university president's departure from office; the case of Root Gorelick, a Carleton University biologist and member of the university's board of governors who refused to sign a code of conduct preventing public discussion of internal board discussions; the Facebook scandal at Dalhousie University's Faculty of Dentistry in which male students posted misogynistic comments about their female classmates. These and many other examples of turmoil in universities across the country are used to reach new insights on the state of freedom of expression and academic governance in the contemporary university. Accessibly written and perceptively argued, *University Commons Divided* is a timely and bold examination of the pressures seeking to transform the culture and governance of universities.

*The Sociology of Childhood and Youth in Canada* Routledge

This book is intended for advanced undergraduate and graduate students interested in learning about the many ways in which religious diversity is manifest in day-to-day life Canada. Each chapter addresses the challenges and opportunities associated with religious diversity in a different realm of social life from families to churches, from education to health care, and from Muslims to atheists. The contributors present key concepts, relevant statistical data and real-life stories from qualitative data. The content of the book is supplemented by links to online learning resources including videos, websites and photo essays.

*Principles of Sociology* Springer

Still the most comprehensive and accessible Canadian introduction to sociological theory and issues available, this fourth edition encourages students to identify and analyze how sociology intersects with their own lives. With chapters contributed by over 30 renowned Canadian sociologists writing in their areas of expertise, this book offers extensive Canadian and international examples and a unified voice throughout. New to this edition is a chapter on technology and society that examines a number of fascinating issues - from technology and inequality, to online identity, to cyberbullying and online deviance - giving students insight into how technology has affected their everyday lives. The text also includes a new "Researchers in Action" boxed feature that profiles Canadian sociologists, giving students examples of the exciting work that has been undertaken in various sub-disciplines of sociology, right here in Canada. Incisive, authoritative, and engaging, *Sociology: A Canadian Perspective* offers an in-depth introduction to this dynamic discipline.

*The Real World* University of Toronto Press

This volume is the first to analyze populism's international dimension: its impact on, and interaction with, foreign policy and international politics. The contributions to this volume engage conceptual theoretical issues and overarching questions such as the still under-specified concept of populism or the importance of leadership and the mass media for populism's global rise. They zoom in on populism's effect on both different countries' foreign

policies and core international concerns, including the future of the liberal world order and the chances for international conflict and cooperation more generally.

*Nuances of Blackness in the Canadian Academy* Canadian Scholars' Press

Immigrant women are not only at greater risk of experiencing domestic violence but they also under-utilize mainstream services because their needs are not adequately met there. Understanding their situation involves recognizing that their views and experiences of domestic violence are influenced by the intersections of gender, race, class and immigration. Immigrant women may not access these services because they are unavailable in their community or the women are not aware of the services, or because the services and intervention strategies are not linguistically and culturally appropriate, portable, or coordinated with other services. As a result, the outcomes and solutions provided are often compromised and unsatisfactory. Many immigrant women stay in the abusive relationship, essentially hiding in plain sight, due to the inadequate support available and despite the extraordinary efforts of many service providers. Based on interviews with service providers from the immigration, criminal justice and family justice systems in four

different communities in BC, *Hiding in Plain Sight* examines the barriers encountered by abused immigrant women across Canada as they seek services and support, and identifies the key challenges for abused immigrant women accessing services as well as the struggles service organizations experience in meeting their needs.

*Exploring Sociology--a Canadian Perspective* [by] Bruce Ravelli, Michelle Webber University of Toronto Press

This international collection explores aspects of lifestyle and identity, societal influences on ways of living, the relevance of social networks and geographic communities for lifestyle choices, and the significance of organisational policies and practices for lifestyle outcomes.

**Exploring Sociology** Oxford University Press, USA

This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.