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balances and energy balances. Richard Felder is a recognized global leader in the field of engineering education and this text embodies a lifetime of study and practice in effective teaching techniques. The text is in use at more than 4 out of 5 chemical engineering programs in the US.

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worked solutions manual are available to adopting instructors. This text is designed for chemical and biochemical engineering students (senior undergraduate year, plus appropriate for capstone design courses where taken, plus graduates) and lecturers/tutors, and professionals in industry (chemical process, biochemical, pharmaceutical, petrochemical sectors).
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Rethink traditional teaching methods to improve student learning and retention in STEM. Educational research has repeatedly shown that compared to traditional teacher-centered instruction, certain learner-centered methods

lead to improved learning outcomes, greater development of critical high-level skills, and increased retention in science, technology, engineering, and mathematics (STEM) disciplines. Teaching and Learning STEM presents a trove of practical research-based strategies for designing and teaching STEM courses at the university, community college, and high school levels. The book draws on the authors' extensive backgrounds and decades of experience in STEM

education and faculty development. Its engaging and well-illustrated descriptions will equip you to implement the strategies in your courses and to deal effectively with problems (including student resistance) that might occur in the implementation. The book will help you: Plan and conduct class sessions in which students are actively engaged, no matter how large the class is. Make good use of technology in face-to-face, online, and hybrid

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Teaching and Learning STEM don't require revolutionary time-intensive changes in your teaching, but rather a gradual integration of traditional and new methods. The result will be continual improvement in your teaching and your students' learning. More information about Teaching and Learning STEM can be found at <http://educationdesignsinc.com/book> including its preface, foreword, table of contents, first chapter, a reading guide, and reviews in 10 prominent

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This introduction to chemical processes lays

the foundation for a chemical engineering curriculum. It shows beginning students how to apply engineering techniques to the solution of process-related problems by breaking each problem down into individual component parts, defining the relationships between them, and reuniting them in a single solution.

Providing detailed

practical examples with every problem, and self-test questions at the end of each chapter, it uses predominantly SI units in its coverage of theoretical components of an engineering calculation, processes and process variables, fundamentals of material balances, single and multiphase systems, energy and energy balances, balances on nonreactive processes, and more.